



THE KENYA NATIONAL EXAMINATIONS COUNCIL

INSTRUCTIONS TO PROSPECTIVE APPLICANTS FOR THE TRAINING IN ITEM WRITING – APRIL 2026

The Kenya National Examinations Council is mandated to set and maintain examination and assessment standards for school, post-school and Teacher Education levels. The Council endeavours to build the capacity of teachers and teacher educators in assessment to maintain standards and ensure effective assessment of learner competencies.

In view of this, the Council wishes to invite qualified teachers and teacher educators to apply for training in development of quality test items for effective implementation of Competency Based Assessment in Basic Education and Teacher Training levels. Trained teachers and teacher educators will be certified and could be engaged by KNEC as contracted professionals from time to time as may be necessary.

Qualifications

Applicants wishing to be considered for this training should meet the following minimum requirements:

1. Have unquestionable and irreproachable integrity.
2. Be a professional or expert or subject specialist in the field or subject/learning area for which he/she wishes to be trained.
3. Must be teaching the subjects/learning areas applied for in:
 - Primary School: Grades **1 to 6**
 - Junior School: Grades **7 to 9**
 - Senior School: currently handling Grade **10**
 - Teacher training colleges: **DTE-PP&P**
 - Teacher training colleges: **DSTE**
 - Teacher training colleges (SNE): **DSNE**

- Stage-Based Curriculum (Foundation, Intermediate, Prevocational and Vocational levels)
4. Have the relevant academic and professional qualifications.
 5. Be conversant with the content of the curriculum designs in their subjects/learning areas of specialization.
 6. Have a teaching experience not less than **3 years**.
 7. Be registered with the Teachers Service Commission.
 8. Be recommended by the head of institution.

NOTE:

- i. Online applications should be done by **13th April 2026** using the link: <https://markingapp.knec.ac.ke>
- ii. Applicants should read the instructions, provide all the information required and upload the necessary documents.
- iii. Documents should be uploaded as one continuous PDF document.
- iv. Only successful applicants will be notified through their phone/e-mail contacts provided.
- v. Teachers who have previously been trained by KNEC in Item Writing **should not** apply.

The subjects/learning areas and levels for which the teachers and teacher educators may apply are outlined in **Tables 1 to 6** as follows:

Table 1: Primary School Learning Areas (Age-Based Curriculum)

S/No.	Learning Area
1	Mathematics
2	English
3	Kiswahili
4	Science and Technology
5	Social Studies
6	Home Science
7	Art & Craft

8	Agriculture
9	Music
10	Physical and Health Education
11	Christian Religious Education
12	Islamic Religious Education
13	Kenyan Sign Language

Table 2: Junior School Learning Areas

S/No.	Learning Area
1.	English
2.	Kiswahili
3.	Kenyan Sign Language
4.	Mathematics
5.	Integrated Science
6.	Pre-Technical Studies
7.	Social Studies
8.	CRE
9.	IRE
10.	Business Studies
11.	Agriculture
12.	PE and Sports
13.	Home science
14.	Computer Science
15.	Visual Arts
16.	Performing Arts

Table 3: Senior School Learning Areas

S/No.	Learning Area
1	English
2	Literature in English
3	Kiswahili
4	Fasihi ya Kiswahili
5	Kenyan Sign Language (KSL)
6	Sign Language
7	Arabic
8	French
9	German
10	Chinese Mandarin

11	Indigenous Language
12	Christian Religious Education (CRE)
13	Islamic Religious Education (IRE)
14	Community Service Learning (CSL)
15	Business Studies
16	History & Citizenship
17	Geography
18	Music and Dance
19	Fine Arts
20	Theatre and Film
21	Physical Education (PE)
22	Sports & Recreation
23	Core Mathematics
24	Essential Mathematics
25	Biology
26	Physics
27	Chemistry
28	General Science
29	Computer Science
30	Home Science
31	Agriculture
32	Aviation
33	Building Construction
34	Electricity
35	Metalwork
36	Power mechanics
37	Woodwork
38	Media Technology
39	Marine and Fisheries Technology

Table 4: Special Needs Education Assessments (Stage-Based Curriculum)

S/No.	Learning Area
1	Foundation Level Learning Areas
2	Intermediate Level Learning Areas
3	Prevocational Level Learning Areas
4	Vocational Level Learning Areas

Table 5: Teacher Education: DTE-PP&P

S/No.	Learning Area
1.	English
2.	Kiswahili
3.	Mathematics
4.	Science and Technology
5.	Kenyan Sign Language
6.	Physical and Health Education
7.	Home science
8.	Agriculture
9.	Christian Religious Education
10.	Islamic Religious education
11.	Educational Resources
12.	ICT integration in Education
13.	Education Assessment
14.	Research skills
15.	Educational Leadership and Management
16.	Child development and Psychology
17.	Inclusive education
18.	Sociological and Philosophical Foundations of Education
19.	Historical and Comparative Foundations of Education
20.	Curriculum Studies
21.	Art and Craft
22.	Music
23.	Indigenous Languages
24.	French
25.	German
26.	Mandarin
27.	Arabic

Table 6: Teacher Education: DSTE

S/No.	Learning Area
1.	Educational Assessment
2.	Educational Management & Leadership
3.	Education Resources
4.	ICT Integration in Education
5.	Research Skills
6.	Child Development and Psychology
7.	Inclusive Education

8.	Sociological and philosophical foundations of Education
9.	Historical and comparative foundations of Education
10.	Curriculum studies
11.	Community Service Learning
12.	English
13.	Kiswahili
14.	Kenyan Sign Language (KSL)
15.	Indigenous Language
16.	Arabic
17.	French
18.	German
19.	Mandarin
20.	Mathematics
21.	Chemistry
22.	Physics
23.	Biology
24.	Integrated Science
25.	Agriculture
26.	Health, Food and Nutrition
27.	Home Science
28.	Health Education
29.	Home and Hospitality Management
30.	Computer Science
31.	Christian Religious Education (CRE)
32.	Islamic Religious Education (IRE)
33.	Social Studies
34.	Business Studies
35.	History and Citizenship
36.	Geography
37.	Life Skills Education (LSE)
38.	Sports and Recreation
39.	Physical Education (PE)
40.	Applied Arts
41.	Visual Arts
42.	Fine Arts
43.	Music and Dance
44.	Performing Arts

45.	Theatre and film
46.	Wood Technology
47.	Building Construction
48.	Welding and Fabrication
49.	Electrical Technology
50.	Electrical Installation
51.	Aviation Technology
52.	Leather work
53.	Hairdressing and Beauty Therapy
54.	Power Mechanics Technology
55.	Pre-Technical Studies
56.	Fashion Design and Interior Décor
57.	Metal Technology
58.	Textile Design Technology
59.	Mechatronics
60.	Media Technology

Dr. David Njengere, MBS

CHIEF EXECUTIVE OFFICER